



Palmetto Elementary

1 Roberts Blvd.

Williamston, SC 29697

Grades	PK-5 Elementary School	
Enrollment	522 Students	
Principal	Amy Cothran	864-847-5442
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Good	Average
2010	Good	Average
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

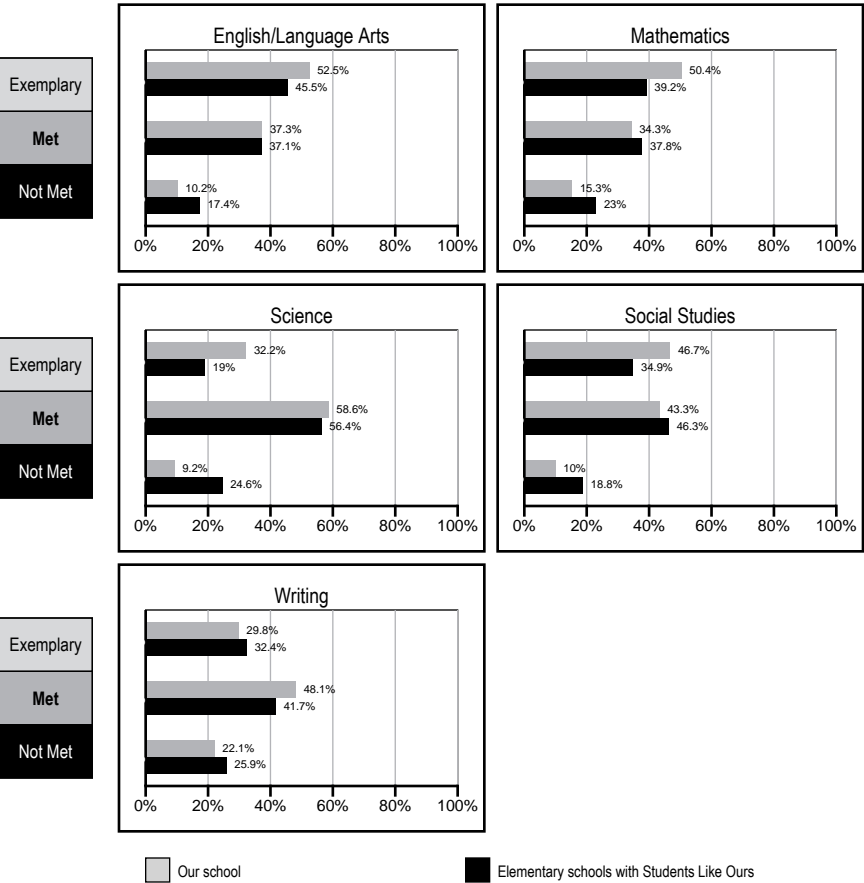
98.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
27	47	46	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=522)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Down from 1.2%	1.2%	0.9%
Attendance rate	96.3%	Down from 96.7%	96.2%	96.3%
Served by gifted and talented program	4.0%	N/A	8.6%	7.2%
With disabilities	12.5%	N/A	13.6%	12.4%
Older than usual for grade	2.2%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	58.5%	Down from 63.6%	62.8%	62.5%
Continuing contract teachers	78.0%	Down from 88.6%	85.7%	83.3%
Teachers returning from previous year	89.6%	Down from 90.9%	89.3%	88.3%
Teacher attendance rate	94.6%	Up from 93.9%	95.0%	95.0%
Average teacher salary*	\$46,750	Down 0.8%	\$48,718	\$48,193
Professional development days/teacher	9.8 days	Down from 17.2 days	11.2 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.5	4.0
Student-teacher ratio in core subjects	16.8 to 1	Up from 15.8 to 1	20.3 to 1	20.1 to 1
Prime instructional time	90.2%	Up from 89.6%	89.9%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,468	Up 7.8%	\$7,043	\$7,364
Percent of expenditures for instruction**	72.0%	Up from 71.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 67.6%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Palmetto Elementary and Preschool continues to SOAR! Our mission is Promoting Curiosity, Educating Minds, and Securing Futures! This mission consistently encourages our faculty and staff to maintain high standards for all students throughout the years. Improving student success is our number one goal. Palmetto Elementary is a Title I school with the most diverse student body in Anderson School District One. A contributing factor is that our school continues to have a very transient student body. The faculty and staff of Palmetto Elementary continuously do a great job of welcoming new students and returning students in order to quickly determine their needs for learning and to provide enrichment opportunities to promote a life-long love of learning.

Our students and staff continued an emphasis on reading. Full implementation of guided reading is proving to be successful using MAP results and the levels of growth as measured by Fountas and Pinnell. We have a strong RTI (Response to Intervention) team that helps to ensure all students receive the intervention and challenges needed to promote a love for reading.

Palmetto Elementary students and families enjoyed numerous opportunities for fun while supporting our school at the same time. Our PTO does an amazing job providing an activity each month. The activities included open house, skating nights, movie nights, Fall Carnival, Spring Fling, Cookies with Santa, and clean-up days. Each event was very well supported and appreciated by our students, parents, and faculty. The funds collected this year through our fundraisers and Box Tops for Education have been used for playground equipment and a perimeter fence. Their volunteer and fundraising efforts are tireless and a wonderful model for our students!

Palmetto Elementary and Preschool has had many accomplishments including: 2012 Excellent for Absolute Rating and Excellent for Growth Rating , provided PASS night for parents, Family Reading night each week, conferences were held with 100% of all parents; Clemson University provided student tutors, the after-school program tutored and provided enrichment for 63 students, students and staff participate in the community recycling program, Pennies for Patients for the Leukemia Society of America, School-wide Pony Express mail system, Beta Club, Student Council, Drama Club, Palmetto Singers, Art Club, safety patrols, Recorder Choir, and numerous volunteers spent countless hours serving our school.

Amy W. Cothran, Principal
Lana Pack, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	72	53
Percent satisfied with learning environment	100%	93.1%	98.2%
Percent satisfied with social and physical environment	96.5%	84.9%	98.2%
Percent satisfied with school-home relations	96.5%	86.1%	90.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	87.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Palmetto Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	672.0	665.1	647.1	665.2	100.0	100.0
Male	666.9	663.7	647.9	671.1	100.0	100.0
Female	678.2	666.8	646.1	658.1	100.0	100.0
White	674.8	667.0	651.6	669.8	100.0	100.0
African American	662.6	663.5	629.0	642.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	629.2	619.7	610.2	629.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	664.1	655.9	637.8	654.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	71	100	15.9	20.3	63.8	84.1
	4	85	100	12	33.7	54.2	88
	5	105	100	13.3	44.9	41.8	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	91	100	3.5	22.1	74.4	96.5
	4	72	100	15.2	48.5	36.4	84.8
	5	93	98.9	12.6	43.7	43.7	87.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	71	100	18.8	34.8	46.4	81.2
	4	85	100	13.3	27.7	59	86.7
	5	105	100	17.3	55.1	27.6	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	91	100	10.5	33.7	55.8	89.5
	4	72	100	18.2	31.8	50	81.8
	5	93	100	18.2	36.4	45.5	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	37	100	34.3	37.1	28.6	65.7
	4	85	100	10.8	57.8	31.3	89.2
	5	54	100	12	40	48	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	100	4.5	52.3	43.2	95.5
	4	72	100	9.1	60.6	30.3	90.9
	5	46	100	13.6	61.4	25	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	34	100	8.8	41.2	50	91.2
	4	85	100	9.6	38.6	51.8	90.4
	5	52	98.1	18.8	31.3	50	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	45	100	4.8	45.2	50	95.2
	4	72	100	9.1	51.5	39.4	90.9
	5	47	100	15.9	31.8	52.3	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	102	94.1	19.6	47.8	32.6	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	90	98.9	14.1	43.5	42.4	85.9
	4	69	100	26.2	56.9	16.9	73.8
	5	89	95.5	27.1	45.9	27.1	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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